

2021-2022 K-1 T1 Schoolwide Program Plan

Building Leadership Team

Team Member Role	Team Member Name
Parents	Marla Burns Amanda Isaacs
Teachers	Leslie Bolinger Tandy Dickens (counselor) Erica Hudson Kim Cristy Sarah Knust Megan Lamb Caitlyn Moss Nicole Whitehead (counselor)
School Leaders	Kari Arehart DJ Driskill
Meeting Dates	9/3/21, 11/12/21, 1/14/22, 3/11/22, 5/20/22

Coordination with Other Federal, State, and Local Programs

Federal Titles/Acts	Program Representative	Representative Role
Title 1 School Improv	Devin Thomas Erica Hudson Angie Higgins Annette Elam	Teacher Teacher Teacher Teacher
Title II.A	Kathy Tackett	Asst. Superintendent
Title IV.A	Gretchen DeMasters	Federal Programs Dir
McKinney-Vento	Gretchen DeMasters	Homeless Coordinator

Strategies to Address School Needs

Supplemental Instruction

Subject Area	Grade Levels
Reading	K, 1

Delivery of Supplemental Instruction Services

1. Preschool
2. Pull Out/Resource Classroom
3. Push-In/Regular Classroom

Instructional Personnel

Supplemental Reading/ELA- Teachers

Class Size Reduction

Grade Level- K

Strategies

- Professional Learning Communities
- School-wide Positive Behavior Supports
- Response to Intervention

Strategies will:

- Provide opportunities for all children, including subgroups of students, to meet the challenging Missouri Learning Standards.
 - Available to all students, address learning gaps, give students specific strategies to be successful
- Use methods and instructional strategies that strengthen the academic program in the school.
 - More individualized attention to address student needs

Activities

- Address the needs of all children in the school, but particularly the needs of those at-risk of not meeting the Missouri Learning Standards
- LLI Intervention instruction and small group reading instruction in addition to the Tier 1 instruction they receive in the classroom

Activities will:

- Improve students' skills outside the academic subject areas
 - Specialized instructional support services
- Implementing a school-wide tiered model to prevent and address problem behavior and early intervention services
- Professional development and other activities for teachers, paraprofessionals, and other school personnel
 - Delivery of PD services
 - Instructional Coach
 - Third party contracts
- Professional development activities that address the prioritized needs
 - Training for reading in LLI
 - Training in LETRS
- Strategies for assisting preschool children in the transition from early childhood education programs to local public school programs
 - Kindergarten Screening
 - Kindergarten Round Up